**Vigo County Farm Bureau Scholarship Evaluation Guidelines**

Please use the following rubric to assess Vigo County Farm Bureau scholarship applications.

* Each category reflects an application item that the students were asked to answer. For each category, please rate using a scale 0 to 10 (use only whole numbers)
* Each application will have the cover page that includes identifying information removed and each application will be assigned a number.
* All information included in applications should be kept confidential and secure.
* Evaluator should take measures to be consistent and fair in evaluating each application as an individual and not comparing one to another.
* Evaluator should not confer with other judges (if applicable)

**Scholarship Evaluation Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Strong****10 points** | **Good****7 points** | **Average****4 point** | **Poor****1 points** | **Weight** | **Points** |
| **Academic Experience** | Exceptional academic record: GPA 3.5+ | Strong academic record: GPA 3.0-3.4 | Average academic record: GPA 2.5-2.9 | Academic record; GPA less than 2.5 | X1 |  |
| **Personal Statement** | Provides detailed and well thought out background information, obstacles faced, goals, and how academic record and activities combine to achieve them. Includes employment experiences if applicable.  | Provides some detail and well thought out background information, obstacles faced, goals, and how academic record and activities combine to achieve them. Includes employment experiences if applicable.  | Provides limited detailed background information, obstacles faced, goals, and how academic record and activities combine to achieve them. Includes employment experiences if applicable.  | Background information, obstacles faced, goals, and how academic record and activities combine to achieve them is vague or missing. Included employment experiences are not applicable. | X2 |  |
| **Career Goal Statement**  | Provides detailed and well thought out explanation for career choice and goals including two reasons for choice. Contributing factors to career choice are clearly stated.  | Provides detailed explanation for career choice and goals including two reasons for choice. Contributing factors to career choice are stated.  | Provides limited explanation for career choice and goals including at least one reason for choice. Contributing factors to career choice are limited but stated.  | Limited and vague explanation for career choice and goals does not include at least one reason for choice. Contributing factors to career choice are not stated or are inadequate.  | x2 |  |
| **Awards & Honors** | Applicant has excelled in personal, academic, and community involvement. Pursuit of goals is evident.  | Applicant has achieved in personal, academic, and community involvement. Pursuit of goals is apparent.  | Applicant has received limited recognition in personal, academic, and community involvement.  | Student has not received any related honors or awards.  | X1 |  |

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| **Agriculture-based Extracurricular Activities** | Applicant is active in 4-H/FFA or other agricultural extracurricular activities which includes two or more prominent leadership roles (ex. officer) | Applicant is active in 4-H/FFA or other agricultural extracurricular activities which includes at least one significant leadership role (ex. Officer, assistant officer, committee chair) | Applicant is a member of 4-H/FFA or other agricultural extracurricular activities which includes limited leadership involvement (ex. committee member) | Applicant is not a member of 4-H/FFA or other agricultural extracurricular activities.  | X2 |  |
| **Community-based Extracurricular Activities** | Applicant is active in two or more extracurricular activities which includes at least one prominent leadership roles (ex. Officer, committee chair) | Applicant is active in at least one extracurricular activity which includes a leadership role (ex. Officer, assistant officer, committee chair) | Applicant is a member of at least one extracurricular activity and may or may not hold a leadership position such as assistant officer or committee member.  | Applicant is not a member of any extracurricular activities.  | X1 |  |
| **Essay** | Essay is well thought out, exceptionally written and supports the mission of Farm Bureau. Essay reflects application of critical thinking and self-expression. | Essay is well written and supports the mission of Farm Bureau. Essay reflects application of critical thinking. | Essay would benefit from additional thought and development. Details supporting the mission of Farm Bureau are vague but present.  | Essay lacks focus and is poorly written. Student provides no connection to the goals and mission of Farm Bureau.Essay is absent or incomplete. | X2 |  |
| **Overall Quality of Application** | Presents a thoughtful application, superior/high level grammar and writing skills with no errors. | Presents a thoughtful application, good grammar and writing skills with only 1-2 errors. | Presents an average application, average grammar and writing skills with 3-4 errors. | Presents a poor application, poor grammar and writing skills with more 5+ errors  | X1 |  |
| **Total** |  |