

Indiana Academic Standards and Agricultural Education: Social Studies Standards				
Sixth Grade				
Standard Type	Standard	Example(s)	Resource(s)	Affiliated Organization(s)
Standard 1: History	6.1.1 Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica.	Identify agricultural achievements of ancient civilizations in Europe and Mesoamerica.	From Foraging to Farming lesson	Indiana Farm Bureau Ag in the Classroom
Standard 1: History	6.1.11 Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.	Compare and contrast the agricultural practices among the Spanish, Portuguese, French, and British colonies.		
Standard 1: History	6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the impact of these changes brought about urbanization, changing role of women and child labor.	Work together as a class to explore and complete some lesson activities with the Growing a Nation Era 1: Seed of Change segment to learn about the impacts agricultural advancements had on society.	Growing a Nation Era 1: Seeds of Change lessons/activities	Indiana Farm Bureau Ag in the Classroom
Standard 1: History	6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world.	Describe how advancements in agriculture changed life on farms for individuals - use the Growing a Nation timeline to learn about these advancements.	Growing a Nation interactive timeline	Growing a Nation
Standard 1: History	6.1.16 Discuss the benefits and challenges related to the development of a highly technological society.	Make a list of the benefits and challenges brought on by agricultural advancements.	Growing a Nation interactive timeline	Growing a Nation
Standard 1: History	6.1.17 Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.	Use the Growing a Nation interactive timeline to identify people involved in agricultural events and developments.	Growing a Nation interactive timeline	Growing a Nation
Standard 1: History	6.1.21 Form research questions and use a variety of information resources to obtain, evaluate and present data on people, cultures and developments in Europe and the Americas.	Use the Growing a Nation interactive timeline to help evaluate and present data on people and agricultural developments in Europe and the Americas.	Growing a Nation interactive timeline	Growing a Nation
Standard 1: History	6.1.22 Identify issues related to an historical event in Europe or the Americas and give basic arguments for and against that issue utilizing the perspectives, interests and values of those involved.	Using the Growing a Nation interactive timeline, identify an agricultural issue and give the basic arguments for and against that ag issue.	Growing a Nation interactive timeline	Growing a Nation
Standard 1: History	6.1.23 Using primary and secondary sources to examine an historical account about an issue of the time, reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, what events led to these developments and what consequences or outcomes followed.	Examine an agricultural historical account.	Growing a Nation interactive timeline	Growing a Nation
Standard 2: Civics & Government	6.2.7 Identify and describe the functions of international political organizations in the world today.	Use the Food and Agriculture Organization of the United Nations as an example of an international political organization and describe its functions in the world today.	Food and Agriculture Organization of the United Nations	
Standard 3: Geography	6.3.4 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	Explore agricultural characteristics of European regions and the Western Hemisphere.	National Geographic - Europe: Resources	
Standard 3: Geography	6.3.6 Explain how ocean currents and winds influence climate differences for Europe and the Americas.	Discover how climate differences influence the crops and livestock raised in different states.	National Geographic - North American: Resources Geography and Climate for Agricultural Landscapes lesson	Indiana Farm Bureau Ag in the Classroom
Standard 3: Geography	6.3.8 Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas.	Explore agricultural characteristics of biomes of Europe and the Americas (ex: grasslands for livestock, temperate forest for crop production).		
Standard 3: Geography	6.3.10 Explain the ways cultural diffusion, invention, and innovation change culture.	Explore the inventions and innovations in agriculture and how these changes have affected the agriculture industry.	History of the Tractor Growing a Nation interactive timeline Ag Innovations Ag Mag	
Standard 3: Geography	6.3.12 Compare the distribution and evaluate the importance of natural resources such as natural gas, oil, forests, uranium, minerals, coal, seafood, and water in Europe and the Americas.	Learn about the importance of natural resources and how farmers and ranchers steward the land.	Natural Resources Ag Mag Source Search lesson/game	American Farm Bureau Foundation for Agriculture
Standard 3: Geography	6.3.13 Explain the impact of humans on the physical environment in Europe and the Americas.	Give examples of agricultural impacts on the physical environment in Europe and the Americas.		
Standard 4: Economics	6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	Discover the impact the Columbian Exchange had on Europe and the Americas through this food origins lesson.	The Columbian Exchange of Old and New World Foods lesson	Indiana Farm Bureau Ag in the Classroom
Standard 4: Economics	6.4.4 Describe how different economic systems (traditional, command, market and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce, and for whom to produce.	Explore food systems and learn about the people involved in America's food system.	Food Systems Feed the World lesson	Indiana Farm Bureau Ag in the Classroom
Standard 4: Economics	6.4.6 Analyze current economic issues in the countries of Europe or the Americas using a variety of information resources.	Choose a current agricultural economic issue to analyze.	Agriculture Economic Insights website	
Standard 4: Economics	6.4.7 Identify economic connections between the local community and the countries of Europe and the Americas, and identify job skills needed to be successful in the workplace	Learn about agricultural careers and the skills needed to be successful in the agriculture industry.	Who Knew! Careers in Agriculture lesson When I Grow Up: Discover Ag Careers Curriculum	American Farm Bureau Foundation for Agriculture