



Lumber Worksheet

Objective:

Students will learn what products and by-products come from lumber.

Indiana Academic Standards:

Social Studies: Grade 3

Economics

3.4.2 - Give examples of goods and services provided by local business and industry.

National Agricultural Literacy Outcomes

Agriculture and the Environment Outcomes

T1.3-5e - Recognize the natural resources used in agricultural practices to produce food, feed, clothing, landscaping plants, and fuel.

Materials:

- Writing Utensil
- Student Worksheet

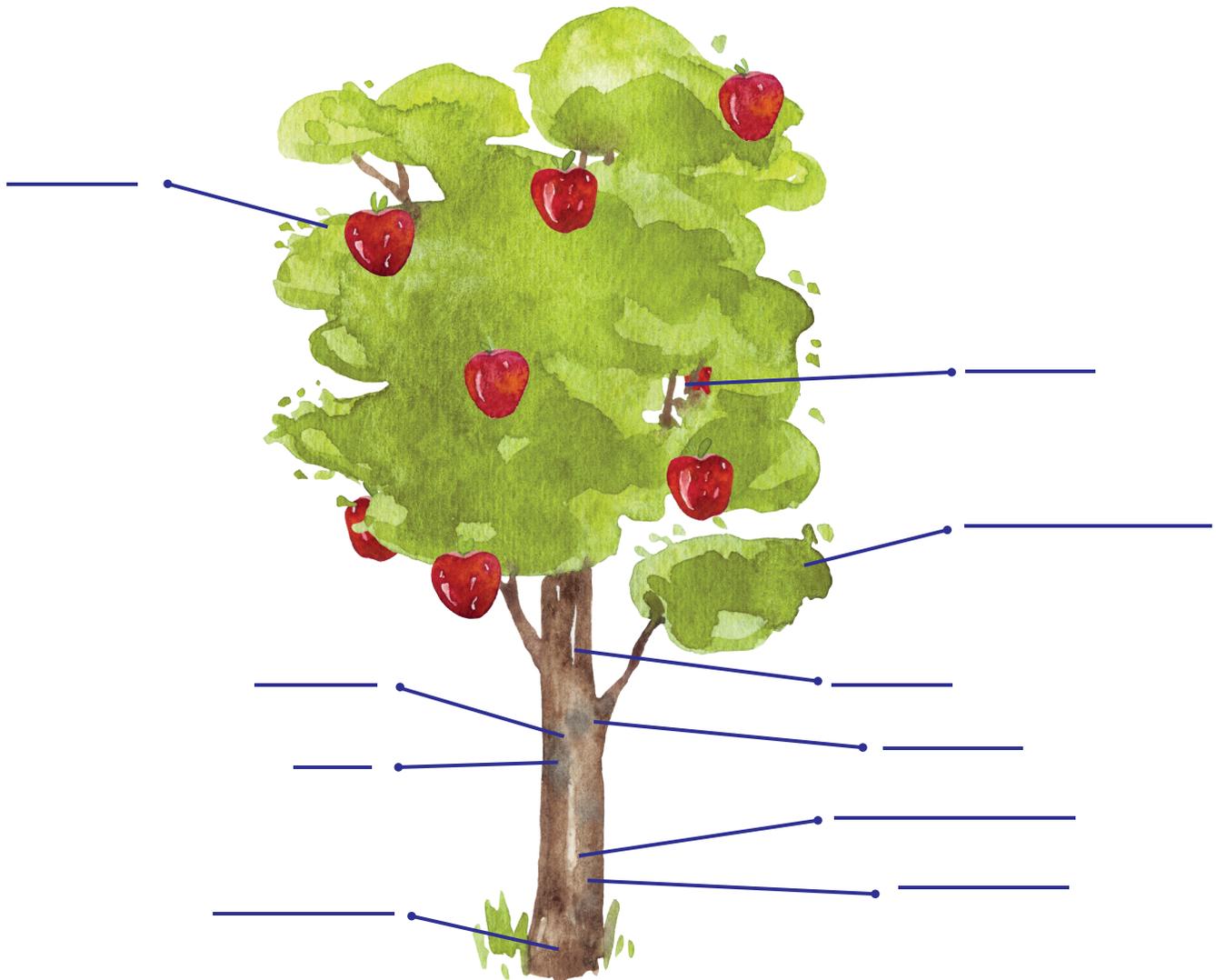
Background Information:

- Indiana is number one in wooden furniture, kitchen cabinets, and hardwood (flooring).
- Indiana ranks sixth in the nation in lumber manufacturing.
- Dubois county is the leading county in Indiana in terms of lumber production.
- Lumber production in Indiana employs over 56,000 people.
- More than 25% of the worlds animals depend on forest land for their habitats, making reforestation very important!

Use the diagram of the tree to match which product comes from what part of the tree. We know that paper comes from trees, but what else can we get from a tree grown here in Indiana? Write down at least five things in your homes that you know come from lumber!

WORDBOX:

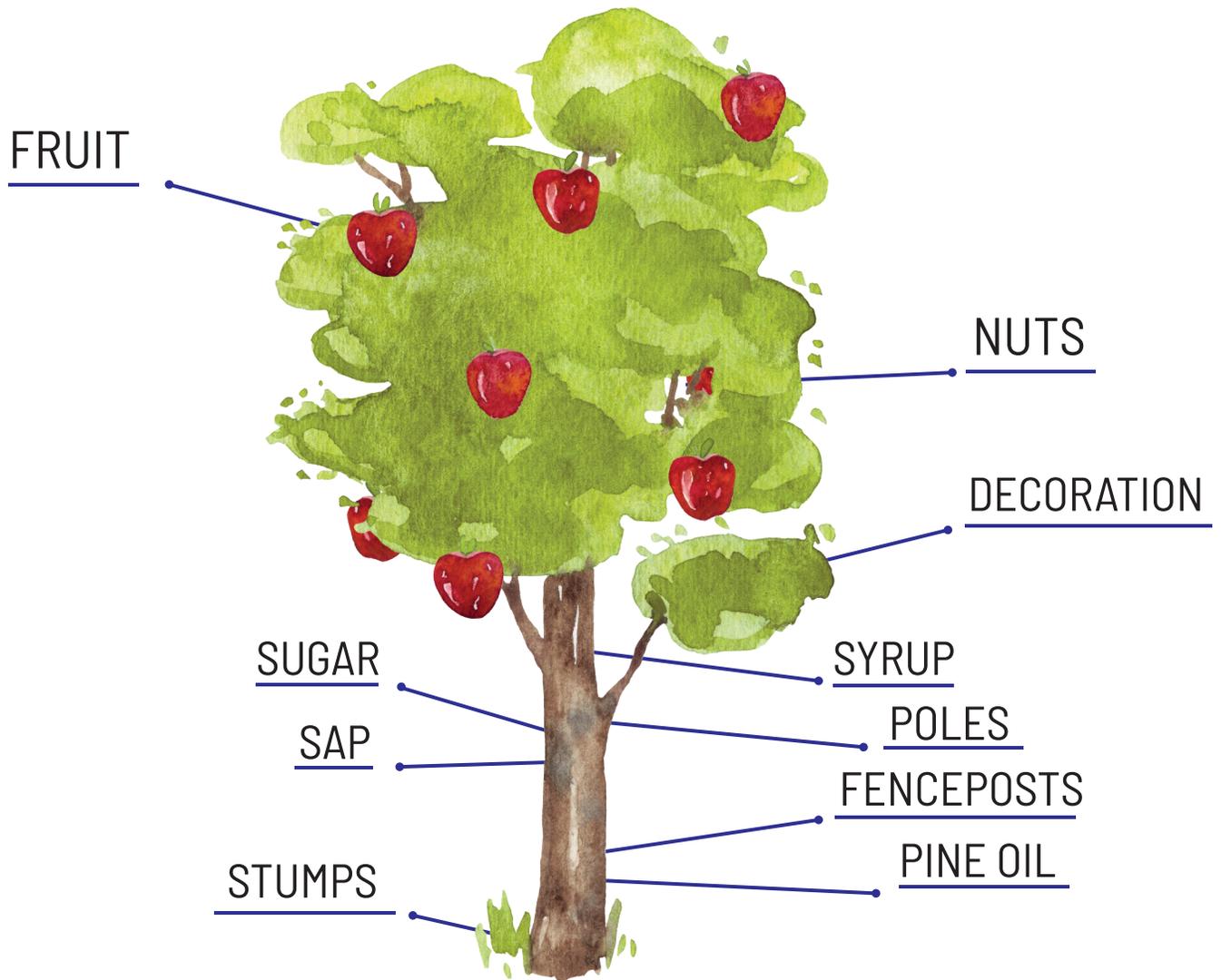
- Nuts
- Decoration
- Syrup
- Pine Oil
- Poles
- Fruit
- Sugar
- Sap
- Stumps
- Fenceposts



What are five things in your home that you know come from lumber?

Teacher Answer Key

Make sure that the students have the correct products from a tree in the correct spot on the diagram.



Once students have solved this activity, they receive the lumber puzzle piece.