



Popcorn Worksheet

Objective:

Students will be able to craft sentences which form a descriptive and persuasive essay.

Indiana Academic Standards

English Language Arts: Grade 7

Writing

7.W.6.1 C - Adjectives and Adverbs - Students are expected to build upon and continue applying conventions learned previously.

National Agricultural Literacy Outcomes

Food, Health and Lifestyle Outcomes

T3.6-8.g. - Identify agriculture products (foods) that provide valuable nutrients for a balanced diet.

Materials:

- Writing Utensil
- Student Worksheet
- Notebook paper to write their persuasive paragraph on



Name: _____

POPCORN

Background information: Popcorn is a healthy snack and can be prepared in many ways. Did you know all popcorn is GMO free? That means all popcorn is not genetically modified. Did you know there are different shapes of popped popcorn? Yes, there are snowflake and mushroom shapes! The snowflake shape is popular in movie theaters and microwave popcorn packages. The mushroom shape is used for candy drizzle or chocolate coatings.

Instructions: You are in charge of selling Indiana popcorn. Imagine you are working at a concession stand or operating your own popcorn business, what would be your sales pitch? Fill out this table with adjectives to describe popcorn using your five senses. Try to think of five adjectives for each of the senses.

Once you are finished with table, write a five-to-eight sentence persuasive paragraph including your adjectives to entice someone to try popcorn!



SEE	HEAR	SMELL	TOUCH	TASTE



Teacher Answer Key

Make sure that the students have the table filled out and have them read their persuasive essays to the class. Encourage them to use as many persuasive phrases with the adjectives in their essay as they can.

Indiana Ag Escape: Popcorn Persuasive Paragraph Rubric	Strong 3	Effective 2	Developing 1	Inadequate 0
	<ul style="list-style-type: none"> · Demonstrates a clear message · Identifies 5 adjectives for each of the senses · Uses 6-8 sentences · Makes no errors in spelling, grammar or mechanics 	<ul style="list-style-type: none"> · Clear organizational structure with some digressions · Identifies four or three adjectives for each of the senses · Uses 3-5 sentences · Makes a few errors (one or more) in spelling, grammar or mechanics, but they do not interfere with understanding 	<ul style="list-style-type: none"> · No apparent organization, difficult to follow · Identifies two or one adjectives for each of the senses · Uses 1-2 complete sentences · Makes several errors (two or more) in spelling, grammar or mechanics that interferes with understanding 	<ul style="list-style-type: none"> · Vocabulary is basic and does not identify adjectives · No formation of complete sentences · Makes numerous errors in spelling, grammar or mechanics that interferes with understanding

Background Information:

- Clay County Indiana is where Orville Redenbacher grew up.
- Indiana is ranked 2nd in the production of popcorn in the United States.
- Popcorn is very important to not only Indiana, but the United States as well. Most of the popcorn eaten around the world comes from the United States.
- Americans eat enough popcorn every year to fill the Empire State building 18 times.
- Nebraska produces the most popcorn in the United States.

Careers:

Agronomist, soil scientist, seed salesman and grain elevator operator